



Lanner Primary School

Lanmoor Estate

Lanner

Redruth

Cornwall

TR16 6AZ

Tel: 01209 216346

Email: secretary@lanner.cornwall.sch.uk

Headteacher: Mr Kieran Walsh

Friday 8th January 2020

Dear Parent/Carer

RE: Blended Learning at Lanner Primary School

I hope you are all well and safe. I write to you to give you some more information about the home learning that will be taking place during this lockdown. As a school we are making decisions that are in line with government and Dfe guidance. You are probably very well aware at how rapidly announcements and changes are being made at the moment, so things may well change over the coming weeks (days) – so I ask to you please bear with us. The government's expectation has shifted from the previous lockdown in March (which was ensuring childcare) to now ensuring schools are continuing to provide challenging learning opportunities. The government is very clear that all children are required to carry out daily learning – with primary children accessing 3 hours per day.

As such, at Lanner we will be offering challenging and engaging activities for all children. We have made available more than the three hours learning and will leave this at your discretion. What is being taught in school will be the exact same lesson that will be on line. So if you are a critical/key worker and your child attends school on certain days, their learning will not be interrupted. If your child is at home, their learning opportunities will be equal to that of their peers. As we all know, teacher input, modelling and feedback are vital to pupils understanding and making progress and as such our online learning this lockdown will be very different from March. Your child's class teacher will be delivering the online learning. As before, our primary source of communication is class dojo or seesaw. In addition to this, all pupils will be receiving regular phone-calls from members of staff to help and assist with their home learning. Those children who do not engage with the home learning (online or paper based) will be contacted to establish why they are 'absent from school' as well as to ensure they are safe and well.

We very much want to reduce the 'burden' of home learning and keep things as structured and assisted as much as possible. We believe this will aid childrens' mental wellbeing as opposed to putting more pressure on. From personal experience, my children much preferred it when their class teacher explained things to them, rather than me (even though I am still convinced I did it better – but I shall let that go).

I have not attached a copy of the whole school overview for home learning/ live videos as it varies between classes. I will say that there is a fantastic mix of recordings, lessons, activities and of course live inputs. Teachers will post their individual timetables on their platforms. In addition, please note we have tried our best to stagger things to assist the families who have siblings in multiple year groups. There will be a whole school virtual celebration assembly every **Friday at 2.45p.m** where we will celebrate the week's achievements. I shall be hosting this. Instructions and invites will be sent via your class platforms.





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Finally, a huge thank you again. This week has been very challenging and your messages of support have been hugely appreciated. If at any time you are unsure, or need guidance on any element of home learning – please just ask. We are here to help and are hopefully prepared and equipped to give you a speedy reply. Our aim is to provide you and your child with the necessary tools to deliver home learning effectively – not to add pressure or burden on you. I briefly mentioned childrens’ mental wellbeing and this does not seem to be receiving as much press coverage in this lockdown at the moment. Rest assured it is at the forefront of our minds. Again, please talk to us and let us know what we can do to help.

Take care and I will no doubt be in communication with you all soon.

Kind regards

Kieran Walsh
Headteacher
Lanner Primary & Nursery School

