



Date approved	26/1/2020
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Headteacher	Kieran Walsh
Governor approval	26/1/2020

#### Homework:

We actively promote and encourage children to continue their learning outside of school. Links to topics and the curriculum will make learning so much more engaging, real and exciting for them. On our school website you will be able to find out what their 'theme' for the half term is, with each year group giving a breakdown of the learning.

We understand that parents differ in their views of what is an acceptable amount of homework and we try to cater for all. The table below gives an outline of the basic requirements for homework. Reading, Maths and Topic based activities are essential and form our bare minimum requirements. There are then optional activities, such as homework grids – where children have the chance to carry on with their topic learning through a variety of activities.

You will notice that in the earlier years we have suggested 'Exploring the World' as part of the essentials. This is referring to speech and language as well as ensuring children experience a broad range of experiences in their life. Speech and language is the most important thing to get right in these crucial early years. A child's brain will be growing and developing every time they are spoken to or read to. Exploring the garden, beach or park and discovering things are so important: nurturing a curious and inquisitive mind-set.

### Time spent on homework:

We appreciate children learn through a variety of ways and acknowledge it is essential for them to get outdoors and keep active. We therefore have highlighted expectations of time spent on homework per year group.

- Year Reception & KS1 – 5-10 minutes per day
- Year 3 & 4 - 10-15 minutes per day
- Year 5 & 6 - at least 20 minutes per day

As the children progress through the years we hope that this will help them transition into secondary education where the expectations on homework are greater.

	Autumn	Spring	Summer
Reception	<ul style="list-style-type: none"> <li>• Daily reading (being read to or attempting to sound out high frequency words – RWI chart)</li> <li>• Number recognition</li> <li>• Exploring the world – talking about nature and surroundings</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading (being read to or attempting to sound out high frequency words - RWI)</li> <li>• Number recognition</li> <li>• Exploring the world – talking about nature and surroundings</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading (being read to or attempting to read – refer to RWI)</li> <li>• Number recognition.</li> <li>• Exploring the world – talking about nature and surroundings</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> <li>• Letter and number formation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> <li>• Letter and number formation</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• 99 club</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• 99 club</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• 99 club</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• 99 club</li> <li>• Spellings</li> <li>• Exploring the world</li> <li>• (Optional) Homework grid linked to topic</li> </ul>

Year 3	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• (Optional) Homework grid linked to topic</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• (Optional) Homework grid linked to topic</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• (Optional) Homework grid linked to topic</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• Mental Maths books</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• Mental Maths books</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> <li>• SATs revision books</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Times tables rock stars</li> </ul>